

Elena Castroviejo – March 2021

PERSONAL INFORMATION	Full name: Elena Castroviejo Miró Birth date: January 23,1980 (Barcelona)
POSITION	Associate Researcher (Doctor Investigador Permanente) Department of Linguistics and Basque Studies (University of the Basque Country, UPV/EHU)
CONTACT INFORMATION	Centro de Investigación Micaela Portilla Ikerunea Office # 3.7 Justo Vález de Elorriaga Kalea, 1 E-01006 Vitoria-Gasteiz <i>Phone #:</i> (+34) 945 01 36 78 <i>E-mail:</i> elena.castroviejo@ehu.eus <i>Personal website:</i> http://www.elena-castroviejo-miro.cat/ <i>HiTT web page:</i> https://hittlinguistics.wixsite.com/hitt/elena-castroviejo <i>Ikerbasque web page:</i> http://www.ikerbasque.net/en/elena-castroviejo <i>Lindy Lab:</i> http://www.lindy-lab.eus <i>Academia.edu:</i> https://ehu.academia.edu/ElenaCastroviejo <i>Research Gate:</i> https://www.researchgate.net/profile/Elena.Castroviejo <i>Twitter:</i> eKastrobiejo
RESEARCHER IDENTIFICATIONS	<ul style="list-style-type: none">• ResearcherID: D-8614-2014• Scopus Author ID: 55667790400• ORCID: http://orcid.org/0000-0003-0371-1214
INDICES AND CITATIONS	Source: Google Scholar <ul style="list-style-type: none">• H index: 10 (since 2016, 8)• i10 index: 10 (since 2016, 8)• Total number of citations: 535 (since 2016, 304)
RESEARCH INTERESTS	Exclamatives • degree constructions • sentence mood • meaning types (expressive content, implicatures) • information structure • formal semantics • grammar-discourse interface • Romance, Germanic and Basque linguistics • language in neurodiversity • autism spectrum conditions • experimental pragmatics • endangered languages
EDUCATION	Universitat de Barcelona , Barcelona PhD, Wh-exclamatives in Catalan (December 15, 2006) <i>Excellent Cum Laude</i> <ul style="list-style-type: none">• Advisors: Xavier Villalba (Universitat Autònoma de Barcelona) & Louise McNally (Universitat Pompeu Fabra)• Area of Study: Theoretical Linguistics, syntax, semantics, pragmatics. MA, Program in Cognitive Science and Language (September 20, 2004) <ul style="list-style-type: none">• Thesis Topic: La sintaxi de les exclamatives-qu en català• Advisor: Xavier Villalba (Universitat Autònoma de Barcelona)

- Area of Study: Theoretical Linguistics, syntax.

BA, Linguistics (1998-2002)
Extraordinary Award, 2002

SPECIALIZATION
 COURSES

- **European Summer School in Language, Logic and Information** [ESSLLI], Barcelona (August, 2-14, 2015)
- **European Summer School in Language, Logic and Information**, Ljubljana, Slovenia, EU (August 8-12, 2011)
- **European Summer School in Language, Logic and Information**, Hamburg, Germany, EU (August 11-15, 2008)
- **Linguistic Society of America Summer Institute**, Cambridge, Mass USA (June 27-August 5, 2005)
- **11th Central European Summer School in Generative Grammar**, Cluj, Romania, EU (July 26-August 6 2004)
- **10th Central European Summer School in Generative Grammar**, Lublin, Poland, EU (July 28-August 8 2003)
- **First Special Linguistic Summer Program. Formal and Functional Linguistics**, Düsseldorf, Germany, EU (July 14-August 3 2002)

ACCREDITATIONS

- Ministère de l'Enseignement Supérieur, de la Recherche et de l'Innovation
 - Qualification for the functions of 'Maître de Conférences' in the Section "Sciences du langage : linguistique et phonétique générales" (Qualification Number 19207331821), 2019.
- Agencia Nacional de Evaluación de la Calidad y Acreditación [ANECA]
 - Accreditation for an associate professor position ('Profesor Contratado Doctor'), 2019.
 - Accreditation for an assistant professor position ('Profesor Ayudante Doctor'), 2016.
- Euskal Unibertsitate Sistemaren Kalitate Agentzia [UNIBASQ]
 - Accreditation for a research position ('Personal Doctor Investigador') in the domain of Humanities, 2016.
- Ministerio de Economía y Competitividad [MINECO]
 - Positive evaluation of the "Programa I3" (quality of production and scientific activity for 'Ramón y Cajal' postdoctoral researchers), 2014.
- Agència per a la Qualitat del Sistema Universitari de Catalunya [AQU]
 - Accreditation for a tenured professor position ('Acreditació d'investigació'), 2014.
 - Accreditation for a tenure-track position ('Acreditació com a professor lector'), 2009.

PARTICIPATION IN
 FUNDED PROJECTS

- Researcher in the Hizkuntzalaritza Teorikorako Taldea [HiTT], Consolidated Group (Category: A) from the Basque Government (PI: Gorka Elordieta, UPV/EHU, IT1396-19, 2019-2021).
- PI of the project "Variation in the structuring of discourse: the grammar of perspective, clause typing and common ground management [VASTRUD]", Ministerio de Ciencia, Innovación y Universidades / Agencia Estatal de Investigación, with the

support of FEDER (EU), Ref. PGC2018-096870-B-I00, EUR. 47,190, Universidad del País Vasco / Euskal Herriko Unibertsitatea. +1 granted doctoral student.

- Researcher in the Thematic Network Program “Meaning and Grammar [SigGram]”, Ministerio de Economía, Industria y Competitividad, Ref. FFI2016-81750-REDT, PI: M.Teresa Espinal, EUR. 20,000, 2017-2019, Universitat Autònoma de Barcelona.
- PI of the project “On the interaction between Meaning Types: compositionality and discourse structure”, Ministerio de Economía, Industria y Competitividad, Ref.FFI2015-66732-P, EUR. 23,716, 2016-2018, Universidad del País Vasco / Euskal Herriko Unibertsitatea. +1 granted doctoral student.
- Researcher in the Hizkuntzalaritza Teorikorako Taldea [HiTT], Consolidated Group (Category: A) from the Basque Government (PI: Myriam Uribe-Etxebarria, UPV/EHU, IT769-13, 2015-2019).
- PI of the project “At the intersection of modification and scalarity: the semantic mapping of scale structure onto the interpretation of modifiers”, Ministerio de Economía y Competitividad, Ref. FFI2012-34170, EUR. 17,550, 2013-2015, Consejo Superior de Investigaciones Científicas. +1 granted doctoral student.
- Researcher in the project “Estructura eventiva y construcción léxico-sintáctica de las oraciones. Teoría y experimentación [EventSynt]”, MICINN, Ref. FFI2009-07114, IP: V. Demonte, 2011-2013, Consejo Superior de Investigaciones Científicas.
- Researcher in the project “Signalling dissent in conversation: implications for distinguishing meaning types across languages” (Conseil de Recherches en Sciences Humaines du Canada - Programme Développement Savoir) [CRSHC], Ref. 430-2013-000804, along with E.A. Smith (IP) & L. Mayol, Université du Québec à Montréal.
- Researcher in the project “(A)simetrías sintácticas entre catalán y castellano”, Ref. BFF2003-08364-C02. IP: G. Rigau, 2003–2006, Universitat Autònoma de Barcelona.
- Researcher in the project “En los límites de la gramática: la interpretación y la combinación de los rasgos gramaticales”, Ref. BFF2000-0403-C02. IP: M.T. Espinal, 2002–2003, Universitat Autònoma de Barcelona.

FELLOWSHIPS

- “Beatriu de Pinós” postdoctoral fellowship, Agència de Gestió d’Ajuts Universitaris i de Recerca, 2009-2010.
- Doctoral Fellowship FI, Agència de Gestió d’Ajuts Universitaris i de Recerca, 2003-2007.
- Collaboration with Departments Fellowship, Ministerio de Educación, Ciencia y Deporte, 2002.

RESEARCH GRANTS

- Co-IP of the grant entitled “Perfiles lingüísticos en el TEA”, with Agustín Vicente. Convocatoria Universidad-Empresa-Sociedad 2020, UPV/EHU, EUR. 10,800, 2020-2022.
- Co-PI of Euro XPrag Grant “An experimentally-based theory of direct and indirect denial”, with Laia Mayol and E. Allyn Smith, European Science Foundation, EUR. 3,000, 2012-2013.
- “Acción Complementaria” for the organization of the Workshop on Modification (with & without modifiers), Ref. FFI2011-13661-E, EUR 4,000, Ministerio de Ciencia e Innovación, 2011.

- Travel Grant for a research stay, Agència de Gestió d'Ajuts Universitaris i de Recerca, 2005.
- Research grant to develop a grammar-lexicon corpus of the Mandinka language spoken in Kaabu, Foundation for Endangered Languages, 2005.

POSITIONS HELD **Universidad del País Vasco/Euskal Herriko Unibertsitatea**, Vitoria-Gasteiz

Investigador Doctor Permanente **September 2020 to present**
(Associate Researcher)

Ikerbasque Research Fellow **July 2015 to August 2020**

- Department of Linguistics and Basque Studies.
- Theoretical and experimental research in formal semantics (gradability, modality), the semantics-pragmatics interface (interaction of meaning types) and the language-cognition interface (Autism Spectrum Conditions).

Consejo Superior de Investigaciones Científicas, Madrid

“Ramón y Cajal” Postdoctoral researcher **January 2011 to July 2015**

- Instituto de Lengua, Literatura y Antropología, Centro de Ciencias Humanas y Sociales
- Research group: Lingüística y Ciencia Cognitiva (research leader: V. Demonte)
Research about meaning type interactions (both theoretically and experimentally), modification and scalarity.

University of Chicago, Chicago, IL

Postdoctoral researcher **October 2009 to December 2010**

- Department of Linguistics
- Sponsor: Chris Kennedy
Research about the semantics of degree modification in Catalan.

Goethe Universität Frankfurt, Frankfurt am Main

Postdoctoral researcher **September 2007 to September 2009**

- Graduiertenkolleg “Satzarten: Variation und Interpretation”
- Sponsor: Thomas Ede Zimmermann
Includes research, teaching, supervision of PhD students and administrative work (e.g. organization of weekly colloquium, website construction and update).

Universitat Pompeu Fabra, Barcelona

Postdoctoral researcher **January 2007 to August 2007**

- Departament de Traducció i Ciències del Llenguatge
- Sponsor: Louise McNally
Includes research on the semantics and pragmatics of exclamative clauses and service within the grant “Semantic composition with enriched lexical representations”, Generalitat de Catalunya, IP: L. McNally. .

Universitat de Barcelona, Barcelona

Graduate Student **September 2002 to September 2006**

- Departament de Lingüística General
Includes research and service (e.g. organization of conferences and workshops, construction of the website).

- Research assistant for Eva Monrós's PhD project on the syntax of the ergative languages in Amazonia.

PUBLICATIONS: Castroviejo, E., L. McNally & G. W. Sassoon. (eds.) 2018. *Gradability, Vagueness and*
EDITIONS OF BOOK *Scale Structure. Experimental Perspectives*. Berlin: Springer. ISBN 978-3-319-77790-0.
COLLECTIONS

Fernández Soriano, O., E. Castroviejo & I. Pérez Jiménez. (eds.). 2017. *Boundaries, phases and interfaces. Case studies in honor of Violeta Demonte*. Amsterdam: John Benjamins. ISBN 9789027257222.

PUBLICATIONS: Castroviejo, E. & B. Gehrke (invited editors). 2015. Manner and Degree Modification
EDITIONS OF Across Categories. *Topic & Comment Special Issue. Natural Language & Linguistic*
SPECIAL ISSUES IN *Theory* Vol 33.3:745-1055. Journal of Citation Reports [JCR] journal, Q1 (Scimago
INDEXED Journal Rank, [SJR]). ISSN 0167-806X.

JOURNALS Castroviejo, E. & B. Gehrke (invited editors). 2014. Modification at the Interfaces.
Lingua Special Issue. Vol. 149PA: 1-93. JCR journal, Q1 (SJR). ISSN 0024-3841.

PUBLICATIONS: Espinal, M.T., E. Castroviejo, M. Leonetti, L. McNally & C. Real-Puigdollers (eds.).
EDITIONS OF 2019. *Proceedings of Sinn und Bedeutung*, Vol. 23, Numbers 1 and 2. Konstanz:
PROCEEDINGS OF Universität Konstanz. ISSN 2629-6055.
PEER-REVIEWED

CONFERENCES Castroviejo, E. 2021. On *wh*-exclamatives and gradability. An argument from Romance.
PUBLICATIONS: *Journal of Linguistics* 57.1: 41–82.
ARTICLES IN DOI: <http://dx.doi.org/10.1017/S0022226719000306>. Journal of Citation Reports [JCR]
INDEXED journal, Q1 (Scimago Journal Rank, [SJR]). ISSN 0022-2267.
JOURNALS

Vicente, A., E. Castroviejo, E. & K. Fraser. 2020. More on pejorative language: Insults that go beyond their extension. *Synthese*. DOI: 10.1007/s11229-020-02624-0. ISSN 0039-7857. JCR Journal, Q1 (SJR).

Vicente, A., E. Castroviejo & K. Fraser. 2020. Lenguaje peyorativo en español: términos despreciativos y términos neutros usados como insultos. *Teorema*. 39.2: 63-85. ISSN 0210-1602. Q3 (SJR).

Castroviejo, E. & L. Mayol. 2019. Echoicity and contrast in Spanish conditionals. *The Linguistic Review* 36(3): 1-35. DOI: 10.1515/tlr-2019-2039. JCR journal and Q1 (SJR). ISSN 1613-3676.

Castroviejo, E. & I. Oltra-Massuet. 2018. Generic and action-dependent abilities in Spanish 'Ser capaz'. *Glossa: a journal of general linguistics*. 3(1): 131. 1–32. DOI: <https://doi.org/10.5334/gjgl.495>. E-ISSN 2397-1835.

Gehrke, B. & E. Castroviejo. 2015. Manner and Degree: an introduction. *Natural Language & Linguistic Theory*. 33.3: 745-1055. DOI: 10.1007/s11049-015-9288-6. JCR journal, Q1 (SJR). ISSN 0167-806X.

Oltra-Massuet, I. & E. Castroviejo. 2014. A syntactic approach to the morpho-semantic variation of -ear. In *Lingua* 151PB: 120–141. DOI: 10.1016/j.lingua.2014.07.018. JCR journal, Q1 (SJR). ISSN 0024-3841.

Castroviejo, E. & B. Gehrke. 2014. Modification at the Interfaces: An introduction. In *Lingua* 149PA: 1–16. DOI: 10.1016/j.lingua.2014.07.004. JCR journal, Q1 (SJR). ISSN 0024-3841.

Oltra-Massuet, I. & E. Castroviejo. 2013. Approaching Results in Catalan and Spanish Deadjectival Verbs. In Ordóñez, F. & F. Roca (eds.) *Catalan Journal of Linguistics*,

12: 131-154. Q2 (SJR). ISSN 1695-6885.

Mayol, L. & E. Castroviejo. 2013b. (Non)integrated evaluative adverbs in questions: a cross-Romance study. In *Language* 89.2: 195-230. DOI: 10.1353/lan.2013.0030. JCR journal, Q1 (SJR). ISSN 0097-8507.

Mayol, L. & E. Castroviejo. 2013a. How to cancel an implicature? In *Journal of Pragmatics* 50.1: 84-104. DOI: 10.1016/j.pragma.2013.02.002. JCR journal, Q1 (SJR). ISSN 0378-2166.

Castroviejo, E. 2008. Deconstructing exclamations. In Villalba, X. (ed.) *Exclamatives at the Interfaces, Catalan Journal of Linguistics* 7: 41-90. Q2 (SJR). ISSN 1695-6885.

PUBLICATIONS:
OTHER ARTICLES

Castroviejo, E. & I. Oltra-Massuet. 2016. What does 'be capable' tell us about capacities? An answer from Romance. In Martin, F., M. Pitteroff & T. Pross (eds.) *Morphological, Syntactic and Semantic Aspects of Dispositions*. SinSpec, Working Papers of the SFB 732, 30-51. DOI: 10.18419/opus-8869.

Gutzmann, D. & E. Castroviejo. 2011. The dimensions of VERUM. In Bonami, O. & P. Cabredo-Hofherr (eds.) *Empirical Issues in Formal Syntax and Semantics*, 8: 143-165. ISSN 1769-7158.

Castroviejo, E. 2008. Adverbs in restricted configurations. In Cabredo Hofherr, P. & O. Bonami (eds.) *Empirical Issues in Formal Syntax and Semantics*, 7: 53-76. ISSN 1769-7158.

Castroviejo, E. 2007. La qüestió de les exclamatives. *Llengua & literatura*, 18: 317-349. ISSN 0213-6554.

PUBLICATIONS:
BOOK CHAPTERS

Castroviejo, E. & L. Mayol. La dinámica de la conversación. 2021. In Escandell, M.V., A. Ahern & J. Amenós (eds.) *Pragmática*. Madrid: Akal. ISBN 978-84-460-4871-8.

Castroviejo, E. 2021. Exclamatives. In Gutzmann, D., L. Matthewson, C. Meier, H. Rullmann & T.E. Zimmermann (eds.) *The Wiley-Blackwell Companion to Semantics*. New York: Wiley-Blackwell. ISBN 978-1-118-78831-8.

Castroviejo, E. & I. Oltra-Massuet. Estudio comparativo de la modalidad habilitativa en predicados no verbales en lenguas romances, germánicas y euskera. 2020. In Hernández, E. & P. Martínez-Butragueño (eds.) *Las palabras como unidades lingüísticas*. México: Colegio de México. 149-184. ISBN 978-84-00-10693-5.

Castroviejo, E. & B. Gehrke. 2019. 'Good' as an evaluative intensifier. In D. Gutzmann & K. Turgay (eds.) *Secondary content. The Semantics and Pragmatics of Side Issues*. Current Research in the Semantics/Pragmatics-Interface series (CRiSPI, 37). Leiden: Brill. 108-143. ISBN 978-90-04-39312-7.

Castroviejo, E., L. McNally & G.W. Sassoon. 2018. Gradability, Vagueness, and Scale Structure: From the Armchair to the Lab. In Castroviejo, E., L. McNally & G.W. Sassoon (eds.) *Gradability, Vagueness and Scale Structure. Experimental Perspectives*. Berlin: Springer. 1-24. DOI: https://doi.org/10.1007/978-3-319-77791-7_1. ISBN 978-3-319-77790-0.

Castroviejo, E. & L. Mayol. 2018. The building blocks of Catalan 'at least'. In Berns, J., H. Jacobs & D. Nouveau (eds.) *Romance Languages and Linguistic Theory 13. Selected papers from 'Going Romance' 29 Nijmegen*. Amsterdam: John Benjamins, 41-54. ISBN 9789027200655. DOI: 10.1075/rllt.13.04cas.

Castroviejo, E., O. Fernández Soriano & I. Pérez-Jiménez. 2017. Introduction. Boundaries, phases and interfaces. In Fernández Soriano, O., E. Castroviejo & I. Pérez-Jiménez

(eds.) *Boundaries, phases and interfaces*. Amsterdam: John Benjamins, 1–23. ISBN 9789027257222. DOI: 10.1075/la.239.01cas.

Smith, E. A., E. Castroviejo & L. Mayol. 2015. Cross-Linguistic Experimental Evidence Distinguishing the Role of Context in Disputes over Taste and Possibility. In Christiansen, H., I. Stojanovic, G. A. Papadopoulos (eds.) *Modeling and Using Context. 9th International and Interdisciplinary Conference, CONTEXT 2015, Larnaca, Cyprus, November 2-6, 2015. Proceedings*. Berlin: Springer, 454-467. ISBN 978-3-319-25590-3.

Castroviejo, E. & I. Oltra-Massuet. 2015. Capacities and their epistemic extensions. In Tortora, C., M. den Dikken, I.L. Montoya & T. O’Neill (eds.) *Romance Linguistics 2013. Selected papers from the 43rd Linguistic Symposium on Romance Languages (LSRL), New York, 17-19 April 2013.*, Amsterdam: John Benjamins, 59-78. ISBN 9789027203892.

Castroviejo, E. & B. Gehrke. 2015. A GOOD intensifier. In Murata, T., Mineshima, K. & D. Bekki (eds.) *New Frontiers in Artificial Intelligence (JSAI-isAI 2014 Workshops, LENLS, JURISIN, and GABA, Kanagawa, Japan, November 23-24, 2014, Revised Selected Papers)*, Berlin: Springer, 114-129. DOI: 10.1007/978-3-662-48119-6_9. ISBN 978-3-662-48119-6.

Castroviejo, E., I. Oltra-Massuet & I. Pérez-Jiménez. 2015. Bare PPs and the syntax-semantics interface: The case of SIN+bare nominal structures in Spanish. In Smith, J. & T. Ihsane (eds.) *Romance Linguistics 2012. Selected papers from the 42nd Linguistic Symposium on Romance Languages (LSRL), Cedar City, Utah, 20-22 April 2012*, Amsterdam: John Benjamins, 201-214. DOI: 10.1075/rllt.7.13cas. ISBN 9789027203878.

Mayol, L. & E. Castroviejo. 2011. Unfortunate questions: Evaluative adverbs in questions in French. In Berns, J. H. Jacobs and T. Scheer (eds.) *Romance Languages and Linguistic Theory 2009. Selected papers from ‘Going Romance’ Nice 2009*. Amsterdam: John Benjamins, 223-238. DOI: 10.1075/rllt.3.13may. ISBN 9789027203830.

PUBLICATIONS:
PROCEEDINGS OF
CONFERENCES
WITH PEER
REVIEW

Castroviejo, E., D. Lazaridou-Chatzigoga, M. Ponciano & A. Vicente. Forthcoming. Generics as default? Comparing the acquisition of universals and generics in Spanish. To appear in *Proceedings of Experiments in Linguistic Meaning 1*. University of Pennsylvania.

Castroviejo, E. & L. Mayol. Forthcoming. Why premise questions? To appear in *Proceedings of Sinn und Bedeutung 25*. University College London & Queen Mary University of London.

Gehrke, B. & E. Castroviejo. 2016. On the degree effect of good events. In Bade, N. P. Berezovskaya & A. Schöller (eds.) *Proceedings of Sinn und Bedeutung 20* [SuB20], 252-269.

Castroviejo, E. & I. Oltra-Massuet. 2015. An emphatic abilitative modal. *Ser capaç vs. Be able*. In Aparicio, H., G. Flinn, K. Franich, J. Pietraszko & T. Vardomskaya (eds.) *Proceedings of the 49th Annual Meeting of the Chicago Linguistic Society* [CLS49], 45–60. ISSN 0577-7240.

Mayol, L. & E. Castroviejo. 2014. Evaluative adverbs in questions: a comparison between French and Catalan. In Baglini, R., T. Grinsell, J. Keane, A. Roth Singerman & J. Thomas (eds.) *Proceedings of the 46th Annual Meeting of the Chicago Linguistic Society* [CLS 46], vol. 2: 143–158. ISSN 0577-7240.

Mayol, L. & E. Castroviejo. 2013. Contrastive topics and implicature cancellation. Oral presentation in session: 6A Semantics-pragmatics interfaces (Kai von Stechow & David Beaver). *Travaux du 19ème Congrès International des Linguistes, Genève 20-27 Juillet*

2013 [CIL] – 19th International Congress of Linguists, Geneva 20-27 July 2013 Papers [ICL], Département de Linguistique de l’Université de Genève, Switzerland. ISBN 978-2-8399-1580-9.

Castroviejo, E., L. Mayol & E.A. Smith. 2013. Putting secondary propositional meanings back on the table. Fernández, R., & A. Isard (eds.) *Proceedings of the 17th Workshop on the Semantics and Pragmatics of Dialogue [DIALDAM]*, University of Amsterdam, 179–181, ISSN 2308-2275.

Castroviejo, E. 2012. Gradation in modified AdjPs. In Ashton, N., A. Chereches & D. Lutz (eds.) *eLanguage. Proceedings of the 22nd Semantics and Linguistic Theory Conference [SALT 22]*, 83–103. ISSN 2163-5951.

Castroviejo, E. & L. Mayol. 2012. Conclusion, consequence and solutionhood. The semantics of three Catalan connectives. *Proceedings of Sinn und Bedeutung 16 [SuB16]*. MIT Working Papers in Linguistics 16.1: 157–168. ISSN 1867-3082.

Castroviejo, E. 2011. “So” as a weak degree expression. In Ashton, N., A. Chereches & D. Lutz (eds.) *eLanguage. Proceedings of the 21st Semantics and Linguistic Theory Conference [SALT 21]*, 76–94. ISSN 2163-5951.

Castroviejo, E. & L. Mayol. 2011. The connective “doncs” in dialogue and the QUD. *Proceedings of the workshop “Constraints in Discourse 2011”*.

Mayol, L. & E. Castroviejo. 2011. Projective meaning and implicature cancellation. In Roberts, C. & J. Tonhauser (eds.) *Proceedings of “Workshop on Projective Content” ESSLLI 2011*, 97–106.

Castroviejo, E. 2010. An expressive answer. Some considerations on the semantics and pragmatics of matrix *wh*-exclamatives. In Y. McNabb, M. Bane, J. Bueno Holle, T. Grano, & A. Grotberg (eds.) *Proceedings from the Annual Meeting of the Chicago Linguistic Society [CLS 44]*. Volumen 44, Número 2: 3–17. ISSN 0577-7240.

Mayol, L. & E. Castroviejo. 2009. Asserted and implicated meanings in Catalan Déu n’hi do. In Riestler, A & T. Solstad (eds.) *Proceedings of Sinn und Bedeutung 13 [SuB13]*, Universität Stuttgart, SinSpeC. Working Papers of the SFB 732, 5: 371-384. ISSN 1867-3082.

Castroviejo, E. & M. Schwager. 2008. Amazing DPs. In T. Friedman & S. Ito (eds.) *eLanguage. Proceedings of of the 18th Semantics and Linguistic Theory Conference [SALT18]*. Ithaca, NY: CLC Publications, 176-193. ISSN 2163-5951.

Castroviejo, E. 2007. A degree-based account of *Wh*-exclamatives. En Puig-Waldmüller, E. (ed.) *Proceedings of the 11th Sinn und Bedeutung [SuB11]*, 134-149.

PUBLICATIONS:
OTHER ARTICLES Castroviejo, E. & B. Gehrke. 2017. Los intensificadores [BIEN] y [BUEN]: Efectos de gradación y polaridad. In Gallego, A., Y. Rodríguez & J. Fernández-Sánchez (eds.) *Relaciones sintácticas. Homenaje a José M. Brucart y M. Lluïsa Hernanz*. Bellaterra: UAB, 191-208. ISBN 978-84-947521-7-9.

PUBLICATIONS:
REVIEWS Monrós, E. & E. Castroviejo. 2005. Review of *Diccionari Ballesta de Gramàtica Generativa. Llengua & literatura*, 16: 499-505. ISSN 0213-6554.

PUBLICATIONS:
OUTREACH Mayol, L. & E. Castroviejo. 2009. ‘Déu n’hi do’ quina expressió!. *Diari Avui, Suplement de Cultura*, January 10, page 8.

CONFERENCE
PRESENTATIONS Castroviejo, E., D. Lazaridou-Chatzigoga, M. Ponciano & A. Vicente. 2020. Generics as default? Comparing the acquisition of universals and generics in Spanish. Experiments

on Linguistic Meaning, hosted virtually by University of Pennsylvania, September 16-18.

Castroviejo, E. & L. Mayol. 2020. Why premise questions? *Sinn und Bedeutung* 25, hosted virtually by University College London (UCL) and Queen Mary University of London (QMUL), September 3-9.

Vicente, A. & E. Castroviejo. 2019. El espectro lingüístico en el espectro autista. II Encuentro de Investigación AETAPI (Mesa sobre detección, evaluación y diagnóstico), Valladolid, November 22.

Castroviejo, E. 2019. Confirmationals with non-assertive speech acts. Talk at the Workshop “Speech Acts in Grammar and Discourse: Syntactic and Semantic Modeling”. ZAS-Berlin, October 30-November 1.

Castroviejo, E. 2018. One interrogative tag, two different requests. Talk at the Workshop “Meaning in non-canonical questions.”. Universität Konstanz, June 7.

Castroviejo, E. 2018. On question tags and confirmation requests. Talk at the GLOW Semantics Workshop “The grammar and pragmatics of interrogatives and their (special) uses”. University of Budapest, April 14.

Mayol, L. & E. Castroviejo. 2017. Premise conditionals are echoic thematic conditionals. Talk at the Colloque de Syntaxe et Sémantique à Paris [CSSP]. Ecole Normale Supérieure, November 25.

Castroviejo, E. & L. Mayol. 2017. Echoicity and contrast in Spanish conditionals. Talk at the Workshop “Non-at-Issue Meaning and Information Structure”. University of Oslo, May 9.

Castroviejo, E. & L. Mayol. 2017. Echoic contrastive conditionals in Spanish. Talk at 42 Linguistic Symposium on Romance Languages [LSRL42]. University of Delaware, Newark, April 20.

Castroviejo, E. & B. Gehrke. 2017. ‘Good’ as an evaluative intensifier. Poster at GLOW’s Compositionality Workshop. Universiteit Leiden, March 14.

Castroviejo, E. & B. Gehrke. 2017. Non-truth-conditional intensification. The case of ‘good’. Talk at 49. Jahrestagung der Deutsche Gesellschaft für Sprachwissenschaft. Workshop on Secondary Information and Linguistic Encoding. Universität Saarlandes, Saarbrücken, March 8.

Castroviejo, E. & B. Gehrke. 2016. From a subsecutive evaluative adjective to an intensifier. The case of ‘good’. Talk at Going Romance 2016, Goethe Universität-Frankfurt am Main, December 9.

Castroviejo, E. & L. Mayol. 2016. An underlying concessive structure for the two readings of *at least*. Poster at New Ideas in Semantics and Modeling [NISM], Paris-Diderot, September 8.

Castroviejo, E. & L. Mayol. 2015. The building blocks of ‘at least’: evidence from Catalan. Talk at Going Romance 29, Radboud Universiteit Nijmegen, December 11.

Castroviejo, E. & B. Gehrke. 2015. On extreme degree and positive polarity. Talk at the A9 Session on Varieties of Positive Polarity Items. 37. Jahrestagung der Deutsche Gesellschaft für Sprachwissenschaft [DGfS], Universität Leipzig, March 5.

Castroviejo & E., B. Gehrke. 2014. A GOOD intensifier. Talk at Logic and Engineering of Natural Language Semantics 11 [LENLS11], Tokyo, November 22.

Castroviejo, E. & B. Gehrke. 2014. Manner-in-disguise vs. degree WELL. Talk at the Olomouc Linguistics Colloquium [OLINCO], Olomouc, Czech Republic, June 6.

- Castroviejo, E., L. Mayol, E.A. Smith. 2013. Putting secondary propositional meanings back on the table. Poster at SemDial 2013 [DialDam], University of Amsterdam, December 17.
- Ultra-Massuet, I. & E. Castroviejo. 2013. Morphosyntactic variation in Catalan and Spanish deadjectival verbs. Talk at the 27th Going Romance. Symposium on Romance Linguistics. University of Amsterdam, November 28.
- Castroviejo, E., L. Mayol, E.A. Smith. 2013. Direct denial as a diagnostic for meaning types in Catalan. Talk at the 27th Going Romance. Symposium on Romance Linguistics. University of Amsterdam, November 28.
- E. A. Smith, L. Mayol, E. Castroviejo. 2013. The Pragmatics of Direct Denial: Experimental Evidence. Talk at the 13th Conference of the International Pragmatics Association, New Delhi, September 12.
- Castroviejo, E., L. Mayol & E. A. Smith. 2013. A cross-linguistic study of direct denial as a diagnostic for meaning types. Poster at X-Prag 2013. The 5th Biennial Conference of Experimental Pragmatics, Universiteit Utrecht, September 5.
- Mayol, L. and E. Castroviejo. 2013. Contrastive topics and implicature cancellation. 19 International Congress of Linguists. Semantics-Pragmatics Interfaces workshop, Université de Genève, July 25.
- Castroviejo, E. & I. Ultra-Massuet. 2013. What we know about capacities. 19 International Congress of Linguists. Poster at the Semantics-Pragmatics Interfaces workshop, Université de Genève, July 23.
- Castroviejo, E. & I. Ultra-Massuet. 2013. An emphatic abilitative modal. *Ser capaç vs. Be able*. 49th Annual Meeting from the Chicago Linguistic Society, University of Chicago, April 20.
- Castroviejo, E. & I. Ultra-Massuet. 2013. On capacities and their epistemic extensions. Linguistic Symposium on Romance Languages 43, City University of New York, April 17.
- Ultra-Massuet, I. & E. Castroviejo. 2013. Sobre ‘ser capaç’. XLII Simposio de la Sociedad Española de Lingüística, CCHS-CSIC, January 24.
- Smith, E.A., L. Mayol & E. Castroviejo. 2013. Felicity of Direct Denial by Meaning Type in English. 87th Annual Meeting of the Linguistic Society of America, Boston, January 3-6.
- Mayol, L., E. Castroviejo & E.A. Smith. 2012. An experimentally-based theory of direct and indirect denial. Euro-Xprag Workshop, University of Oslo, June 8-9.
- Castroviejo, E. 2012. Gradation in Modified APs. Poster presentation at Semantics and Linguistic Theory 2012, University of Chicago, May 19.
- Castroviejo, E., I. Ultra-Massuet & I. Pérez-Jiménez. 2012. Gradable bare PPs and the syntax-semantics interface. Linguistic Symposium on Romance Languages 42, Southern Utah University, April 21.
- Castroviejo, E., I. Ultra-Massuet & I. Pérez-Jiménez. 2012. Gradable bare PPs and the syntax-semantics interface. 22nd Colloquium on Generative Grammar, Universitat Autònoma de Barcelona, March 22.
- E. Castroviejo and L. Mayol. 2011. The connective “doncs” in dialogue and the QUD. Poster presentation at the workshop Constraints in Discourse 2011, St. Raphaël (Var), France, September 15.
- E. Castroviejo and L. Mayol. 2011. Conclusion, Consequence and Solutionhood: the

semantics of three Catalan connectives. *Sinn und Bedeutung* 16, Utrecht Institute of Linguistics, Utrecht, September 6.

Mayol, L. and E. Castroviejo. 2011. Projective meaning and implicature cancellation. Poster presentation at the Workshop on Projective Content, 23rd European Summer School in Language, Logic and Information, Ljubljana, Slovenia, August 8.

Castroviejo, E. 2011. “So” as a weak degree modifier. Poster presentation at SALT XXI, Rutgers University, New Jersey, May 19.

Mayol, L. & E. Castroviejo. 2011. Constraints on cancellation: the QUD and levels of meaning. Poster presentation at the Colloquium on Generative Grammar 21, Universidad de Sevilla & Universidad Pablo de Olavide, April 8.

Mayol, L. & E. Castroviejo. 2010. Evaluatives in questions. A comparison between Catalan and French, 46th Annual Meeting of the Chicago Linguistic Society, University of Chicago, April 9.

Mayol, L. & E. Castroviejo. 2009. A question of misfortune, *Going Romance*, Radboud University Nijmegen and Université de Nice, December 3-5.

Gutzmann, D. & E. Castroviejo. 2009. The dimensions of VERUM, *Colloque de Syntaxe et Sémantique à Paris*, Université Paris Sorbonne, September 23-25.

Castroviejo, E. & L. Mayol. 2009. Bundled Meanings: extremely in *hw*-clauses. *Journées de Sémantique et Modélisation*, Université Paris 7 et Laboratoire de Linguistique Formelle, April 9-10.

Castroviejo, E. 2009. A semantic analysis of Unexpectedness Intonation. Workshop on expressives and other kinds of non-truth-conditional meaning, 31. Jahrestagung der Deutsche Gesellschaft für Sprachwissenschaft [DGfS], Universität Osnabrück, March 5.

Mayol, L. & E. Castroviejo. 2008. A non-exclamative account of Catalan *D’eu n’hi do!*. *Sinn und Bedeutung* 13, Universität Stuttgart, October 1.

Castroviejo, E. 2008. An expressive answer. Some considerations on the semantics and pragmatics of matrix *wh*-exclamatives. 44th Annual Meeting of the Chicago Linguistic Society [CLS44], University of Chicago, April 24.

Castroviejo, E. & M. Schwager. 2008. Amazing DPs. Poster talk at *Semantics and Linguistic Theory* 18, University of Massachusetts, Amherst, March 21.

Castroviejo, E. 2007. When manner adverbs cannot be interpreted as predicate modifiers. *Colloque de syntaxe et sémantique à Paris*. Ecole Normale Supérieure de Paris - Institut Jean Nicod, October 5.

Castroviejo, E. 2006. Though exclamatives are not extremely amazing, how amazing they are!. 11th *Sinn und Bedeutung* [SuB11]. Universitat Pompeu Fabra, September 23.

Castroviejo, E. 2005. What the hell is an exclamative?!. 3rd Workshop on Syntax and Semantics. Université de Nantes, September 8.

Castroviejo, E. 2004. Exclamative Clauses. Why should we study them? 2nd Workshop about Research in the Linguistics Department. University of Barcelona, October 4.

INVITED TALKS IN INTERNATIONAL CONFERENCES AND WORKSHOPS

Castroviejo, E. 2019. Exclamatives with tags. Workshop Functional Categories and Expressive Meaning, Centre de Lingüística Teòrica / Universitat Autònoma de Barcelona, Bellaterra, September 9th.

Vicente, A. & E. Castroviejo. 2019. The linguistic spectrum in the autism spectrum. 1st Symposium on Autism Research, UPV/EHU, Bilbao, May 17th.

Castroviejo, E. 2018. Degree lessons from manner and evaluation. 28th Colloquium on Generative Grammar, Universitat Rovira i Virgili, Tarragona, June 30th.

Castroviejo, E. 2018. Understanding Catalan interrogative tags: requests for confirmation or acknowledgment? Workshop on Catalan Syntax and its interfaces, Universität Wien, Vienna, May 4.

Castroviejo, E. 2017. From evaluativity to intensification. The case of Romance ‘good’ and ‘well’. Workshop “The Lexicon of Subjectivity”, Universidad del País Vasco/Euskal Herriko Unibertsitatea, June 13.

Castroviejo, E. 2016. What is so good about being tall? 13th Workshop on Syntax, Semantics, and Phonology [WoSSP], Universitat Autònoma de Barcelona, June 30–July 1.

Castroviejo, E. 2015. What does ‘be capable’ tell us about capacities? An answer from Romance. Dispositions Workshop 2015, Universität Stuttgart, June 25–27.

INVITED TALKS IN
COLLOQUIA

Castroviejo, E. 2018. Exclamatives and speech acts. Evaluative Prädikate und exklamative Sprechakte, Hauptseminar Universität Köln, Cologne, May 24.

Castroviejo, E. 2017. On contrastive conditionals: echoicity, scalarity and biscuits. IKER UMR 5478 (CNRS), Baiona, December 19.

Castroviejo, E. 2017. Echoicity, contrast and conditionals. GLiF seminar. Universitat Pompeu Fabra, July 12.

Castroviejo, E. 2016. On goodness and intensification. ARC Romance Linguistics Seminars. University of Cambridge, November 23.

Castroviejo, E. & L. Mayol. 2016. Experimenting with relative clauses and direct refutation. 2nd SigGram Meeting, Universidad de Alcalá, April 8.

Castroviejo, E. & B. Gehrke. 2015. On good manners. 1st SigGram Meeting, UPF, April 21.

Castroviejo, E. 2015. ‘Ser capaz’: un modal habilitativo? Centro de Linguística da Universidade do Porto, Porto, March 19.

Oltra-Massuet, I. and E. Castroviejo. 2013. Approaching results in Catalan and Spanish deadjectival verbs. CLT-Universitat Autònoma de Barcelona, May 31.

Castroviejo, E. and I. Oltra-Massuet. 2013. Ser capaç/z: a double-flavored emphatic modal. GLiF-Universitat Pompeu Fabra, May 30.

Mayol, L. and E. Castroviejo. 2012. How to cancel an implicature. Universitat Pompeu Fabra, December .

Gutzmann, D. and E. Castroviejo. 2009. A multidimensional discourse semantics for verum focus. Universität Potsdam, June 29.

Castroviejo, E. 2009. Exclamative force via unexpectedness intonations. Universität Potsdam, June 29.

Castroviejo, E. and L. Mayol. 2009. Extremely unfortunate. Two case studies on the interaction across levels of meaning. Logisch- semantisches Kolloquium, Universität Frankfurt, May 28.

Castroviejo, E. 2008. What does it take to embed an exclamative?. Invited talk at the linguistisches Kolloquium, Universität Konstanz, February 14, and Seminari de lingüística formal, Universitat Pompeu Fabra, March 13.

Castroviejo, E. 2007. Concealed exclamations. What are they and what can they tell

us about embedded wh-exclamatives? Logisch- semantisches Kolloquium, Universität Frankfurt, November 29.

Castroviejo, E. 2007. Comparison of two analyses of wh-exclamatives. Invited talk at the LUSH Seminar. Utrecht University, March 22.

Castroviejo, E. 2007. Manner adverbs in exclamatives and result clause constructions. Invited talk at the Generals Workshop, Leiden University, March 20.

Castroviejo, E. 2007. *Wh*-exclamatives as degree constructions. Invited talk at the ACLC Seminar. Universiteit van Amsterdam, March 16.

Castroviejo, E. 2006. *How relatively amazing exclamatives are! A proposal of analysis based on the semantics of degree. Workshop on gradability phenomena. University Pompeu Fabra, April 4.

TEACHING
EXPERIENCE

Master in Theoretical and Experimental Linguistics

Quality Award from the Spanish Ministry of Education, Culture and Sports,
Universidad del País Vasco/Euskal Herriko Unibertsitatea, Vitoria-Gasteiz.

Advanced Course in Semantics and Pragmatics **January 13 – March 17, 2021**

- 30 hours, 3 ECT.
- Main instructor.
- Preparation of class materials.

Master in Theoretical and Experimental Linguistics

Quality Award from the Spanish Ministry of Education, Culture and Sports,
Universidad del País Vasco/Euskal Herriko Unibertsitatea, Vitoria-Gasteiz.

Advanced Course in Semantics and Pragmatics **January 15 – March 18, 2020**

- 30 hours, 3 ECT.
- Main instructor.
- Preparation of class materials.

Master in Theoretical and Experimental Linguistics

Quality Award from the Spanish Ministry of Education, Culture and Sports,
Universidad del País Vasco/Euskal Herriko Unibertsitatea, Vitoria-Gasteiz.

Advanced Course in Semantics and Pragmatics **January 9 – March 20, 2019**

- 30 hours, 3 ECT.
- Main instructor.
- Preparation of class materials.

Master in Theoretical and Experimental Linguistics

Quality Award from the Spanish Ministry of Education, Culture and Sports,
Universidad del País Vasco/Euskal Herriko Unibertsitatea, Vitoria-Gasteiz.

Advanced Course in Semantics and Pragmatics **January 10 – March 14, 2018**

- 30 hours, 3 ECT.
- Main instructor.
- Preparation of class materials.

Master in Linguistics,

Quality Award from the Spanish Ministry of Education, Culture and Sports,
Universidad del País Vasco/Euskal Herriko Unibertsitatea, Vitoria-Gasteiz.

Advanced Course in Semantics and Pragmatics **January 25 – March 29, 2017**

- 30 hours, 3 ECT.
- Main instructor.

- Preparation of class materials.

Master in Linguistics,

Quality Award from the Spanish Ministry of Education, Culture and Sports,
Universidad del País Vasco/Euskal Herriko Unibertsitatea, Vitoria-Gasteiz.

Advanced Course Semantics and Pragmatics **January 12 – March 15, 2016**

- 30 hours, 3 ECT.
- Main instructor.
- Preparation of class materials.

European Summer School in Language, Logic and Information [ESSLI],
Universitat Pompeu Fabra, Barcelona.

Degree and manner modification across categories **August 3 – August 7, 2015**

- Co-taught with Berit Gehrke.
- Preparation of class materials.

Eastern Generative Grammar Summer School [EGG],
University of Debrecen, Hungary.

Introduction to semantics **July 28 – August 8, 2014**

- Co-taught with Berit Gehrke.
- Preparation of class materials.

Modification **July 28 – August 8, 2014**

- Co-taught with Berit Gehrke.
- Preparation of class materials.

Goethe Universität Frankfurt, Frankfurt am Main, Germany, EU

Semantik-Pragmatik Schnittstelle **April 2009 to July 2009**

- *Hauptseminar*, Graduate, 5 ECTs.
- Main instructor.
- Preparation of class materials.

Syntax-Semantik Schnittstelle **October 2008 to February 2009**

- *Hauptseminar*, Graduate, 5 ECTs.
- Main instructor.
- Preparation of class materials.

Negative Polarity Items **April 2008 to July 2008**

- *Hauptseminar*, Graduate, 5 ECTs.
- Co-taught with Shin-Sook Kim.
- Preparation of class materials.

MEMBERSHIP

Societas Linguistica Europaea, 2016-present.
Sociedad Española de Lingüística, 2011-2015.
Linguistic Society of America, 2005-present.

STUDENT
SUPERVISION

- Co-Supervisor, with Agustín Vicente (Ikerbasque & UPV/EHU), of PhD student Natàlia Barbarroja, ‘FPI’ researcher granted to the funded project “Proposicionalidad y lenguaje [PROLE]” (MCI & AEI, Ref. PGC2018-093464-B-I00, PI: A. Vicente), 2020-2024. Thesis topic: Minimally verbal autism.

- Co-Supevisor, with Agustín Vicente (Ikerbasque & UPV/EHU), of PhD student Isabel Martín, ‘FPI’ researcher granted to the funded project “Variation in the structuring of discourse: the grammar of perspective, clause typing and common ground management [VASTRUD]” (MCI & AEI, Ref. PGC2018-096870-B-I00, PI: E. Castroviejo), 2020-2024. Thesis topic: Caracterización de las habilidades lingüísticas y pragmáticas en el marco de la neurodiversidad: una propuesta explicativa sobre la interacción entre la dimensión social, emocional y cognitiva de la conducta en la adquisición y desarrollo del uso no literal del lenguaje.
- Co-Supervisor, with Agustín Vicente (Ikerbasque & UPV/EHU), of PhD student Marta Ponciano (with a Basque Government PhD Grant), 2019-2021. Thesis topic: Ambiguity across the linguistic profiles of ASC.
- Co-Supervisor, with Berit Gehrke (CNRS), of PhD student Katherine Elizabeth Fraser, ‘FPI’ researcher granted to the funded research project “On the interaction of meaning types: Compositionality and Discourse Structure” (MEIC, Ref.FFI2015-66732-P, PI: E. Castroviejo), 2017-2021. Thesis topic: Interaction between meaning types and aspect.
- Co-Supervisor, with Myriam Uribe-Etxebarria (UPV/EHU), of PhD student Laura Vela-Plo (with a Basque Government PhD grant). Thesis title: Drawing comparisons: A syntactic and semantic approach to Basque, Spanish and English inequality comparative structures. **Defended on September 7, 2020.** Excellent *cum laude*.
- Supervisor of PhD student Zoltan Zato, ‘FPI’ researcher granted to the funded research project “At the intersection of modification and scalarity” (Ref. FFI2012-34170, PI: E. Castroviejo) by the Spanish Ministry of Economy and Competitiveness, 2014-2018. Thesis title: The role of state kinds in the morpho-semantics of Spanish deadjectival nominalizations. **Defended on February 26, 2021.** Excellent *cum laude*.
- Mentoring of PhD students of the Graduiertenkolleg “Satzarten: Variation und Interpretation”, Universität Frankfurt. September 2007-September 2009.
- Co-Supervisor, with Agustín Vicente, of Master’s Thesis (TFM) The interpretation of Generics and Universal Quantifiers in Spanish-speaking Children (Marta Ponciano, UPV/EHU, October 2019).
- Co-Supervisor, with Myriam Uribe-Etxebarria, of Master’s Thesis (TFM) A Neo-Performative Analysis of Basque Matrix Wh-Exclamatives (Zuriñe Zubiaguirre, UPV/EHU, September 2019).
- Tutor of Final degree projects (‘TFG’): Cancelación de implicaturas escalares en debates de la Sesión Plenaria del Parlamento Europeo (Marina Patricia Trif, UPV/EHU, September 2016), Challenging meaning types: A study on direct and indirect refutation (Ainhoa Ruiz Olazabal, UPV/EHU, June 2017), La gramática de la evidencialidad con especial atención al búlgaro (Aleksandar Ivaylov Pavlov, UPV/EHU, June 2019).
- Dissertation chair: Subordinación y determinación: completivas precedidas de artículo definido en español (Silvia Serrano, UAM/Instituto Universitario Ortega y Gasset, June 2015); Evaluative Adjectives as a Window onto Inner-Aspect (Bryan Leferman, UPV/EHU, May 2017); Polysemous nouns and copredication (Marina Ortega, June 2020, UPV/EHU); Evidentiality in Tagalog (Jennifer Tan, July 2020, Universidad Autónoma de Madrid); Polar Interrogatives in Catalan Sign Language (LSC). A Comprehensive Grammatical Analysis (Sara Cañas Peña, January 2021, Universitat Pompeu Fabra).

Editorial work

- Associate Editor at Journal of Logic, Language and Information. ISSN 0925-8531. Springer. 0.498 in Scimago Journal Rank, 2015–2021.
- Member of the Editorial Board of Semantics & Pragmatics. Linguistic Society of America. ISSN 1937-8912. Journal DOI <http://dx.doi.org/10.3765/sp>, 2015–present.
- Member of the Editorial Board of Isogloss. Open Journal of Romance Linguistics, eISSN: 2385-4138, 2020-present.

Assessment of articles in JCR journals

- Lingua: 2008, 2009, 2010, 2011, 2013, 2014
- Natural Language & Linguistic Theory: 2012, 2013, 2017
- Language: 2011, 2014
- Journal of Semantics: 2011
- Linguistics & Philosophy: 2010, 2012
- The Linguistic Review: 2013
- Frontiers Psychology: 2019

Assessment for international publishing houses

- Articles for John Benjamins: 2008 (x2), 2014
- Articles for Oxford University Press: 2010, 2015
- Books for Oxford University Press: 2009, 2016

Evaluation of research projects

- Project proposal submitted to the Regional Ministry of Economy, Innovation and Science from the ‘Junta de Andalucía’: 2013
- Pegasus short grant submitted to the Research Foundation Flanders [FWO]: 2013
- Project proposal submitted to the National Science Foundation [NSF]: 2010

Review of abstracts for international conferences (selection)

- Sinn und Bedeutung [SuB]: since 2013.
- Semantics and Linguistic Theory [SALT]: since 2012.
- Generative Linguistics in the Old World [GLOW]: since 2016
- Linguistic Symposium on Romance Languages [LSRL]: since 2012
- Colloquium on Generative Grammar [CGG]: since 2009
- Colloque de Syntaxe et Sémantique à Paris [CSSP]: since 2013
- Chicago Linguistic Society [CLS]: since 2011
- Going Romance: since 2012

Scientific Committees

- Workshop “Aspect and Argument Structure of Adverbs and Propositions”: 2014
- Workshop “Ser & estar at the syntax-semantics-pragmatics interface”: 2012
- Colloquium on Generative Grammar [CGG]: since 2010
- Workshop on Modification (with & without modifiers) - MDF2011: 2011

Organization of R&D events

- Co-organizer of the Deutsche Gesellschaft für Sprachwissenschaft [DGfS] “Arbeitsgruppe” Concessives vs. Adversatives: Opposing Opposition, U. Bremen, March 6–8, 2019.
- Main organizer of the First SigGram Meeting (Thematic Network Program, Ministry of Economy, Industry and Competitiveness, “Significado y Gramática”, Ref. FFI2016-81750-REDT, PI: M.Teresa Espinal), UPV/EHU, October 5–6 2017.
- Co-organizer of the workshop Gradability, scale structure and vagueness: Experimental Perspectives. ILLA-CSIC, UPF & Bar-Ilan University. CCHS-CSIC, May

28-29, 2015.

- Co-organizer of the 24th Colloquium on Generative Grammar [CGG24]. ILLA, CCHS-CSIC & Universidad Autónoma de Madrid. May 28-29, 2014.
- Main organizer of the Workshop on Modification (with & without modifiers) - MDF2011. CCHS-CSIC, December 15-16, 2011.
- Co-organizer of the workshop Ten years after. Institut für Kognitive Linguistik, Goethe Universität Frankfurt. June 26-28, 2009.
- Co-organizer of the VII Congrés de Lingüística General. Departament de Lingüística General, Universitat de Barcelona. April 18-21, 2006.
- Co-organizer of the 8th Theoretical Issues in Sign Language Research. Departament de Lingüística General, Universitat de Barcelona. September 30 – October 2, 2004.
- Co-organizer of the exhibition “Les Llengües a Catalunya. Quantes llengües s’hi parlen?”. Departament de Lingüística General, Universitat de Barcelona & Grup de Llengües Amenaçades. April, 2004.

PUBLIC
ENGAGEMENT

Women in Science

- Presenter in the event “Emakumeak baita ikertzaileak ere” (‘Women and researchers, too’), Ikerbasque, Bilbao, April 2017.
- Presenter in the event “Emakumeak baita ikertzaileak ere” (‘Women and researchers, too’), Ikerbasque, Bilbao, May 2016.

Science in society

- Main organizer of the ‘Hizkuntzaren Zientzia’ (‘language science’) stand in Zientzia astea (‘Science week’), UPV/EHU, Vitoria-Gasteiz, November 2017, 2018 and 2019.
- Participant in the ‘Hizkuntza: oharkabeko ezagutza aberatsa’ (Language: a rich and unconscious knowledge) stand in Zientzia astea (‘Science week’), UPV/EHU, Vitoria-Gasteiz, November 2016.

Teaching grammar in secondary education

- Co-Organizer (with Alazne Landa, Nerea Madariaga and Myriam Uribe-Etxebarria) of the “GrOC/GaiGram - Euskal Herria” initiative, UPV/EHU, March 2019.

LANGUAGE SKILLS

Catalan (L1): Excellent speaking, writing, listening and reading.

Spanish (L2): Excellent speaking, writing, listening and reading.

English (FL): Excellent speaking, writing, listening and reading (C2).

French (FL): Very good writing and reading, good speaking and listening (B2).

German (FL): Very good reading and listening, good speaking and writing (B1).

Basque (FL): Good reading and listening, average speaking and writing (B2).